План-конспект урока по английскому языку (8 класс)

Учитель английского языка ***Павлова Мария Игоревна***

***МБОУ «Гимназия №7 им.Героя России С.В.Василёва» г.Брянска***

**Урок** "Обучение написанию личного письма. Writing a personal letter. Подготовка к итоговой аттестации"

**Тема** «Personalletter.Обучение написанию личного письма. Подготовка к итоговой аттестации, раздел С 1».

**Вид урока:** интегрированный.

**Цель урока:** познакомить с алгоритмом написания личного письма англоязычному другу.

**Задачи урока:**1)практиковать учащихся в устной и письменной речи, чтении текстов;развивать навык написания личного письма.

2) развивать навыки анализа, саморефлексии,

3) воспитывать толерантное отношение к людям из разных стран, обеспечить условия для взаимопомощи и работы в группе.

**Применяемые технологии:** здоровьесберегающая технология, технология проблемного обучения, интерактивные технологии

Ход урока.

1. Организационный момент.

Good morning, pupils. Sit down, please.

How are you today?

We`re fine. And you?

I`m fine too.

1. Создание ситуации успеха

Let’s wish good luck to each other. Look at your neighbor and touching fingers say

|  |  |
| --- | --- |
| Little fingers | I |
| Ring fingers | wish |
| Middle fingers | you |
| Index fingers | Good Luck |
| Thumbs | In everything |
| Palms | You do |

I’m sure today you’ll be successful

1. Постановка проблемной ситуации.

We’ve made contacts with our neighbors spiritually. How do we make contacts in everyday life? (Telephone calls, Social networks, SMS,E-mails, Personal letters).

How often do you make telephone calls? How often do you use social networks? Do you use personal letters? Is it important to learn how to write them? Would you like to learn to write letters? What is the topic of our lesson?

1. Чтение полученного письма, анализ, выведение алгоритма написания личного письма

I like traveling and making new friends. I asked one of my friends to write a letter for my pupils. Have a look at it.

|  |
| --- |
| Milan  Italy  25th January, 2019 |
| Dear friends, Thank you for contacting me. Sorry I couldn’t answer earlier, I was preparing for my Driver License Test. I’m really glad to tell you about my city Milan. I’ve got so much to tell you.   Milan is a city in northern Italy, capital of Lombardy, and the second-most populous city in Italy after Rome. It is the leading financial centre and the most prosperous manufacturing and commercial city of Italy. The most striking of the monuments to be seen in Milan is the cathedral, or Duomo, a triumph of Gothic architecture. It is one of the largest churches of contemporary Europe. You definitely should visit it if you have an opportunity. Immense Gothic windows, finely carved marble… Amazing! Museums, galleries, parks are worth visiting! If you are football fans, have a look at the San Siro stadium. AC Milan and Inter Milan play at this impressive ground.   I’ve lived in Milan all my life and can talk about it for hours. But I have to finish now because I need to take driving lessons. I’m interested in Russian cities, I’m planning to visit your country. What city do you recommend me to visit?  Write back soon. Best wishes, Deborah |

How many parts can you see? Haw can we name them? (The beginning, The main part, The ending)

What does Deborah say at the beginning of the letter? What phrases does she use?

There are some more phrases that can be used at the beginning of the letters. You’llfindthemifyoulookunderyourdesk. (Учащиеся находят заранее прикрепленные карточки с фразами под партами, читают их и крепят на доску)

What have we learned about her cityfrom the main part?

What does she tell us at the end? If you look under your chairs, you’ll find more ending phrases.

1. Изучение плана написания личного письма.

Look at our scheme. Does it look like a plan? I’ve got a video tutorial for you. Let’s watch.

1. Написание письма.

Now write a letter. Work in groups. You’ve got 5 minutes. Take envelopes and follow the plan.

1. Представление результата

Read your letters to your classmates.

1. Рефлексия

Look at the Checklist.Can you answer these questions?

* Have you answered Deborah’s question?
* Is your letter well-organized?
* Does it follow the plan?
* Do you open and close your letter in a suitable way?

If you have all ‘yes’-answers you have worked hard.

1. Объяснение домашнего задания

I’m sure you will be able to do your homework. There are 3 levels of your homework, you may choose any of them. The first level- to rewrite a letter using different phrases, the second level – to write a letter about a city you visited, the third level – to write a letter about a city you’ve always dreamed to travel to.

The lesson has come to an end. Goodbye, pupils.